

New Milford Adult Education Program Profile for 2013

Program Information

Program/District: New Milford	Director: Denise Duggan
Cooperating Districts: REG DIST #12	
Total Grant Funds State / Local : \$107,903 Federal : \$60,182	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,428	(6.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	268	(1.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	221	14	4	18	60
Citizenship	24	5	3	8	38
English as a Second Language (ESL)	542	32	16	48	65
Adult High School Credit Diploma Program	1,288	24	23	47	261
Total:	2,075	75	46	121	424

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	17	19	36
19 - 21	5	8	13
22 - 24	2	7	9
25 - 44	25	12	37
45 - 59	14	6	20
60+	3	3	6
Total:	66	55	121

Ethnicity	Females	Males	Total
Asian	6	3	9
Black / African American	0	3	3
Hispanic/Latino	35	19	54
White	24	30	54
Two or More Races	1	0	1
Total:	66	55	121

Student Characteristics at Entry

Entry Status	Number
Employed	62
Unemployed - Seeking Employment	45
Unemployed - Not Seeking Employment	14
On Public Assistance	0
Homeless	0
Immigrant	51
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	8
6 to 10 years of age	11
11 to 18 years of age	12

Goals/Reasons For Enrollment	Number
Enter Employment	4
Retain Employment	1
Earn a Diploma	39
Enter Postsecondary	6
Improve Basic Skills	71
Progress Towards Diploma	25
Enhance Family Literacy	12
Earn Citizenship	18
Vote	9
Use Community Services	3
Enter Military	0
Court Ordered	1
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	4	43	49.00%	50.00%	25.00%	25.00%	25.00%
High Intermediate	9	47	46.78%	66.67%	44.44%	22.22%	66.67%
Low ASE	5	118	58.55%	80.00%	80.00%	80.00%	80.00%
Total:	18	66	52.38%	66.67%	50.00%	38.89%	61.11%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	26	42.05%	50.00%	16.67%	16.67%	66.67%
Low Beginning	3	25	37.25%	33.33%	0.00%	33.33%	33.33%
High Beginning	12	46	45.54%	75.00%	58.33%	66.67%	75.00%
Low Intermediate	8	38	51.37%	87.50%	25.00%	25.00%	87.50%
High Intermediate	13	74	57.19%	84.62%	69.23%	76.92%	76.92%
Advanced	8	44	49.40%	50.00%	50.00%	0.00%	50.00%
Total:	50	48	50.30%	70.00%	46.00%	44.00%	70.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	15	90	55.32%	13.33%	0.00%
Students with 11 or more credits	32	176	72.67%	43.75%	50.00%
Total:	47	148	68.51%	34.04%	34.04%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	56%	98%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	66%	89%
General Educational Development	61%	89%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	19 (90%)
	12+ Hours	18 (86%)	18 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	70 (100%)	58 (83%)
	12+ Hours	56 (80%)	53 (95%)
Credit Diploma Program	1+ Hours	51 (100%)	N/A
	12+ Hours	47 (92%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	41	66%
Math	11	55%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	18.75	3.00		21.75
Math	19.25	1.50		20.75
Science	11.75			11.75
Social Studies - Civics	5.25	2.00		7.25
Social Studies - US History	4.00	0.50		4.50
Social Studies - Other	1.00			1.00
Voc Ed / Art	6.50	0.50		7.00
Electives	37.75	7.50	1.00	46.25
Total:	104.25	15.00	1.00	120.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	5
GED	4
CDP	14
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New Milford Adult Education	6	5	0	0	1	0
Total:	6	5	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	17	0	5	0
Total:	17	0	5	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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